



**ENGLISH LANGUAGE PROFICIENCY ASSESSMENTS FOR CALIFORNIA
2017-2018 PARENT GUARDIAN NOTIFICATION LETTER**

To the Parent(s) / Guardian(s) of: (school code goes here)

January 26, 2018

Dear Parent/Guardian:

Identifying students who need help learning English is important so these students can get the support they need to do well in English language arts/literacy, mathematics, science, and other subject areas in school. The English Language Proficiency Assessments for California, or "ELPAC," are the tests used to measure how well students understand English when it is not the primary language they speak at home. Information from the ELPAC tells your child's teacher about the areas in which your child needs extra support.

This spring, your child will take the following test:

- ELPAC Summative Assessment

More About the ELPAC

Students in transitional kindergarten through grade twelve, who are classified as English learners, will take the ELPAC Summative Assessment every year until they are reclassified as proficient in English. Students are tested on their skills in listening, speaking, reading, and writing.

To learn more about the ELPAC, please read the *Parent Guide to Understanding the ELPAC*, which can be found on the CDE Parent Guide to Understanding the ELPAC Web page at <https://www.cde.ca.gov/ta/tg/ep/documents/elpacparentguide.pdf>.

The ELPAC practice tests are another good resource. They can be found on the ELPAC Web site at <https://www.elpac.org>, where parents and students can see the kinds of questions that will be on the test.

If you have any questions about your child taking the ELPAC, please contact your child's school at the following phone number [insert phone number].

Sincerely,

A handwritten signature in black ink that reads "Becerra".

Alberto Becerra
Interim Director, English Learner Services Dept.

**How can I help my
child get ready for
ELPAC?**

You are an important part of
your child's education.

Some things you can do to
help your child are:

- Read to your child or have your child read to you on a regular basis.
- Use pictures and ask your child to tell you what he or she sees, or what is happening in each picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about his or her listening, speaking, reading and writing skills to help support your child's progress.